

MSCHE Actions: 2020-2023

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During the 2020-2023 period, 102 (approximately 47%) self-study evaluations resulted in follow-up for one or more accreditation standards. Follow-up outcomes can emphasize opportunities for improvement that could, if addressed, enable institutions to deal with ongoing challenges, pursue increased student success, and identify potential opportunities for differentiation.

Over the coming weeks, a closer look will be taken at outcomes related to each accreditation standard.

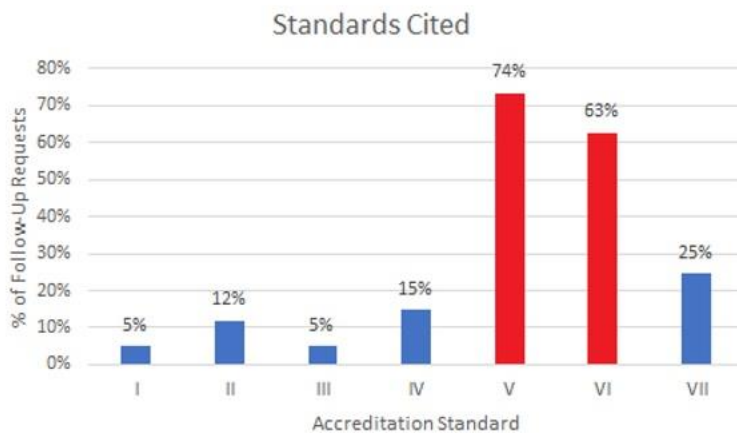
Summary data is below:

Overview of Follow-Up Requests

102 Self-Study Reports:

- Mean number of accreditation standards cited: 2.0
- Median number of accreditation standards cited: 2.0
- Distribution of follow-up request by number of standards cited:
 - 1 standard: 38% of follow-up requests
 - 2 standards: 40% of follow-up requests
 - 3 standards: 15% of follow-up requests
 - 4 standards: 3% of follow-up requests
 - 5 or more standards: 4% of follow-up requests

Standards Cited for Follow-Up



Standards V and VI relate to educational effectiveness assessment and planning, resources, and institutional improvement respectively. They have perennially been the most frequently cited standards for follow-up.