Most Common Standard V Citations
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The Middle States Commission on Higher Education’s Standard V concerns an institution’s educational effectiveness assessment. Standard V is consistently the most widely cited or second most widely cited standard for follow-up. During June 2019, 53% of follow-up cases involved Standard V (among other standards).

Under the standards that were adopted in 2014, the most common reasons for follow-up under Standard V are:

- Organized, systematic, and sustainable assessment process for student learning goals: 55% of Standard V follow-up cases
- Use of assessment results to improve teaching and learning/educational effectiveness/student achievement: 45% of Standard V follow-up cases
- Periodic assessment of the effectiveness of assessment processes: 10% of Standard V follow-up cases
- Communication of assessment results to stakeholders: 6% of Standard V follow-up cases
- Sufficient support to sustain assessment and communicate assessment results: 6% of Standard V follow-up cases

In 67% of cases, follow-up occurred in conjunction with the Annual Institutional Update (AIU). 14% of cases involved concerned a warning and monitoring report, 10% of cases concerned a focused or supplemental information report. 4% cases involved probation and a monitoring report.