

June 2017 Self Study Report Outcomes: Standard V Issues

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The June 2017 Self-Study Report outcomes saw 56% of reports requiring follow-up cited for Standard V (Educational Effectiveness Assessment). The 3-year average for Self-Study reports is 61%. A closer look at the details follows.

Standard V Issues:

Category/Issue	% of Standard V Citations
Assessment Process	90%
• Documented, organized, systematic, and sustained assessment process	70%
• Assessment of student learning in all programs (including General Education)	40%
• Evaluate student achievement of institutional and program learning outcomes	40%
• Includes clear guidelines and timetables	10%
• Uses direct and indirect measures	10%
• Sustained and supported by the institution	10%
Use of Assessment Results	90%
• To improve educational effectiveness	50%
• To improve teaching and learning	30%
• For curricular improvement	10%
Sharing of Assessment Results	20%
• Shared with appropriate constituents or stakeholders	20%

Such data provides ample room for Self-Study process research questions including:

- How is the educational effectiveness assessment process documented?
- What programs/departments are assessed and how often?
- How does assessment contribute to student success in achieving institutional and program learning goals?
- What measures are used for assessing educational evidence?
- How is assessment supported by the institution?
- How have assessment results improved teaching, learning, the curriculum, and overall educational effectiveness?
- Who receives assessment results?
- Who else should receive assessment results?